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Refer to guidance notes for completion of each section of the specification.

<b>Module Code:</b>	PSY420
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<b>Module Title:</b>	Fundamental Psychology
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<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAPS	<b>HECoS code:</b>	100497
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<b>Faculty:</b>	Social & Life Sciences	<b>Module Leader:</b>	Dr Amy Curtis
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Scheduled learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning eg practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total contact hours</b>	<b>36 hrs</b>
Placement / work based learning	<b>0</b>
Guided independent study	164 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>	
Initial approval: 05/08/2020	Version no: 1
With effect from: 01/09/2020	
Date and details of revision:	Version no:

**Module Aims**

To provide an outline of traditional and contemporary psychological theories through the examination of its historical development and key theoretical perspectives.

**Module Learning Outcomes - at the end of this module, students will be able to**

1	Describe the historical development of psychology
2	Evaluate the major perspectives and approaches in contemporary psychology
3	Relate key concepts, theories, controversies, issues and debates in psychology to a specific topic

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
<b>CORE ATTRIBUTES</b>	
Engaged	A/I
Creative	N/A
Enterprising	N/A
Ethical	A/I
<b>KEY ATTITUDES</b>	
Commitment	I
Curiosity	I
Resilient	I
Confidence	I/A
Adaptability	A
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	A/I
Organisation	I
Leadership and team working	I
Critical thinking	A/I
Emotional intelligence	N/A
Communication	I
<b>Derogations</b>	
None	

**Assessment:**

## Indicative Assessment Tasks:

1. An Essay focused on one of the topics covered within the module. (1500 words)
2. A closed book multiple-choice questionnaire test. (2 hours)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Essay	50%
2	3	Multiple Choice Questions	50%

**Learning and Teaching Strategies:**

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content. There will be a focus on the original source material within each core area which will include a combination of classic and contemporary research studies using a variety of research methods.

**Syllabus outline:**

- Historical and theoretical perspectives in psychology.
- Key debates in psychology e.g. nature-nurture, free will-determinism.
- Introduction to Developmental psychology.
- Introduction to Cognitive psychology

**Indicative Bibliography:****Essential reading**

Davey, G., Sterling, C., & Field, A. (2008). *Complete psychology* (2nd ed.). Abingdon: Hodder Education.

Gross, R. (2015). *Psychology: The science of mind and behaviour* (7th ed.). Abingdon: Hodder Education.

**Other indicative reading**

Martin, G.N., Carlson, N.R., & Buskist, W. (2013). *Psychology* (5th ed.). Harlow: Pearson.

Hock, R., (2012). *Forth studies that changed psychology* (7th edition). Pearson: Cambridge.

Richards, G. (2009). *Putting psychology in its place: A critical historical overview* (3rd ed.). New York: Routledge.

**Journals**

Annual Review of Psychology

British Journal of Psychology

Psychology Bulletin